Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KAKCHING KHUNOU COLLEGE**
Name of the head of the Institution	**SHOUGAIJAM MANITOMBI DEVI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03848266311**
Mobile no.	**7005256704**
Registered Email	**kakchingkhunou2021@gmail.com**
Alternate Email	**principal@kakchingkhunoucollege.edu.in**
Address	**Kakching khunou Kakching District, Manipur.**
City/Town	**kakching khunou**
State/UT	**Manipur**
Pincode	**795103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Khumukcham Amujao Singh**
Phone no/Alternate Phone no.	**03848266311**
Mobile no.	**7005256704**
Registered Email	**caskas@123gmail.com**
Alternate Email	**principal@kakchingkhunoucollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kakchingkhunoucollege.edu.in/kkc_uploads/AQAR-REPORT-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://kakchingkhunoucollege.edu.in/kkc_uploads/ACADEMIC-CALENDER-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

12-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observation of World	**05-Jun-2020**	**76**

Environment Day	1	
Training programme on ICT.	05-Mar-2020 1	32
Alumini data collection.	07-Aug-2019 1	87
Workshop on mushroom cultivation technique.	25-Jul-2019 3	23
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kakching Khunou College	MRP	UGC	2020 365	345000
Kakching Khunou College	VOCATIONAL(Examination Expenses)	RUSA	2020 365	1841
Kakching Khunou College	NSS Unit (I+II+III)	State NSS Unit	2020 365	120750
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organize Students Induction Programme

Maintaining clean and pollution free campus.

Barbwire fencing around the college campus.
Extension activities performed to the adopted village.
Awareness programme on COVID 19.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize Awareness Programme on Effects of Drugs on Students.	Students are made aware about the ill effects of drugs.
Opening of B.VOC Yoga & Nature Cure and Fisheries	For each course 50 students are admitted and necessary staffs are appointed.
Promotion of environmental awareness through NSS.	Campus cleanliness programme performed by NSS.
Strengthen the work of IQAC.	Work done as per plan.
Social responsibility among members of NSS students.	The responsibility of students increased.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Apr-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Being an affiliated college, the college follows the syllabus of Manipur University. Academic planning is done by the academic committee well ahead the commencement of academic session every year. All the departments and faculty members are involved in performing curricular, co-curricular and extra curricular activities The college has a well organized system of curriculum delivery and documentation. It starts admission just after the declaration of examination results of 10+2 examinations conducted by Council of Higher Secondary, Manipur(COHSEM) and Central Board of Secondary Education (CBSE). The mode of admission is done on merit basis and cut off marks are laid down for arts and science streams separately. State reservation policy is strictly observed in filling up all the intake capacity of all subjects. Information about admission and and other details are made available in the college website and a separate prospectus. Counselling of the selected students along with their parts is held before the starting of the academic session. The whole process of admission committee of the college under the supervision of the Academic Committee. The progress and completion of syllabus is continuously monitored by the IQAC. Feedback from the students is also collected every year. Every department is allowed to devise innovative methods for the facilitation of teaching and learning. E library and ICT facilities are also made available to the students. Field works, study tour, educational excursion, project works etc. ere also conducted to improve the overall quality of teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Yoga Nature Cure	30/07/2019	365	Both employability entrepreneurship	Yes
Nil	Fisheries	30/07/2019	365	Both employability entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	130

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	31
BSc	Anthropology	38
BSc	Botany	43
BSc	Home Science	36
BSc	Zoology	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college prepares feed back every year after a minute discussion in the joint meeting of IQAC and academic committee. The model of the feedback is framed after taking into consideration of all suggestions by all stake holders including the alumni members and parents. The feed back system is very useful for the improvement of the college administration and curriculum enrichment because it works just like an investigating tool. The result of the feedback indicates that whatsoever the works done by the college are going in the right direction or not. Whether the related stake holders are satisfied or not. Further, it makes easier to find out the remedial measures which are to be taken up in time. The college prepares different formats of feedbacks to suit different stake holders e.g. students, alumni and teachers. For students' feedback the IQAC of the college prepares a set of questions which are related to students' satisfaction such as completion of syllabus, teachers' performance, teaching methodology, satisfaction on students' support facilities, other activities taken up by the college etc. The college uses simplest and easiest method of feedback system. The feedback form is specially designed in the objective type question which is answerable in four levels such as strongly satisfied, satisfied, natural and unsatisfied. The feedback is distributed at the time of final year examination. The feedback duly collected is minutely discussed and analyzed by the IQAC. If the result shows any shortcoming in case of a particular department or a teacher, appropriate suggestions and advice are promptly made for improvement. The feedback of the alumni is done in the form of a questionnaire. The distribution and collection of feedback is done on the annual alumni day. There are more then 10 faculty

members and supporting staff members in the alumni who are greatly helpful in the activities of alumni association. The alumni suggested for enhancement of students' participation in teaching learning process as well as in co-curricular and extra curricular activities. In addition to these, feed back from teachers also provides best suggestions for overall improvement and development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Eco/Edn/Eng/Hist/HSc/Man/Phi/PSc/Soc/Geg	398	403	397
BSc	Ant/Bot/Che/Gel/Math/Phy/Zoo/Stat/P.Edn	530	595	572
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	969	Nill	96	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
96	25	17	3	2	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is not started yet. The overall academic performance and conduct in the college are mentored by the concerned subject teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
969	96	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned | No. of filled positions | Vacant positions | Positions filled during | No. of faculty with |

positions			the current year	Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nill
2020	Nil	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Eco/Edn/Eng/Hist/HSc/Man/Phi/PSc/Soc/Geg	6th Semester	26/09/2020	18/11/2020
BSc	Ant/Bot/Che/Gel/Math/Phy/Zoo/HSc/Stat/P.Edn	6th Semester	26/09/2020	18/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) system, the College introduces a system in which the students are evaluated on the basis of performance and attendance. The performance of the students in various tests viz. unit tests, internal assessment and University examinations are monitored by IQAC in consultation with the departments concerned. The attendance of the students are monitored by the respective departments. A 10 mark is reserved for the students having the highest attendance. For Odd semesters the tentative time schedules are: 1st Week of September for unit tests, 1st Week of November for internal assessment and last week of November for University exam and for Even semesters, these are 3rd Week of March, 2nd Week of April and 2nd Week of May respectively. Therefore, overall evaluation of the students is done in the month of January for Odd semesters and June for Even semesters. However, the time of evaluation depends on the declaration of results by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC entrusts the task of preparation of Academic Calendar to the Academic Committee. The Committee prepares the Calendar well before the admission of a new session starts and puts up to IQAC for approval. After approval by IQAC, it is distributed to the students at the time of admission. The Academic Calendar is also made available to all teaching and non-teaching staffs of the College through Heads of Department and Head Clerk. The Academic Calendar contains the following features: i. Course structure for undergraduate course (BA/BSc) for the odd semesters and even semesters. ii. Tentative time schedule for commencement of class, College foundation day, Harvesting holiday (winter

break) and Summer vacation. iii. Schedule for students activities such as Annual Sports Meet, Debating and Quiz competition, Cultural Meet, Students Union Election, Freshets' Meet etc. iv. Tentative Schedule for Unit Tests, Internal Assessment, University Examinations, Field Works and Study Tour Programmes etc. v. Academic Calendar also incorporates tentative dates for IQAC Meetings. The Academic Committee under the Supervision of IQAC monitors different events of the College including examinations so that these activities are in tune with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kakchingkhunoucollege.edu.in/institutional-program-outcomes-course-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Eco/Edn/Eng/Hist/Man/Phi/PSc/Soc/Geg	BA	Eco/Edn/Eng/Hist/Man/Phi/PSc/Soc/Geg	270	207	76.6
Ant/Bot/Che/Gel/Math/Phy/Zoo/HSc/Stat/P.Edn	BSc	Ant/Bot/Che/Gel/Math/Phy/Zoo/HSc/Stat/P.Edn	230	192	83.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kakchingkhunoucollege.edu.in/kkc_uploads/STUDENTS-FEEDBACK-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	Nill
National	Economics	1	Nill
National	Manipuri	1	Nill
National	Botany	1	Nill
National	HOME SCIENCE	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nill
Nil	Nil	Nil	2019	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

				excluding self citation	mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	0
Nil	Nil	Nil	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	22	7	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Day of Yoga	NSS Unit, Kakching Khunou College	12	28
3-Day Training Programme on Youth Leadeship Community Development	NSS Unit, I, II III Kakching Khunou College	5	39
Participation in the Independence Day Celebration	NSS Unit, Kakching Khunou College	3	32
Jal Shakti Abhiyan Programme	NSS Unit, Kakching Khunou College	7	43

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	0	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1863528

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nill
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| Nill | Nill | Nill | 2021 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6295	837235	81	10773	6376	848008
Reference Books	5445	1094445	51	10251	5496	1104696
e-Books	3135000	Nill	25809	Nill	3160809	Nill
Journals	18	Nill	Nill	Nill	18	Nill
e-Journals	2	Nill	Nill	Nill	2	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	2	1	1	6	0	0	10	0
Added	5	2	0	0	3	0	0	0	0
Total	35	4	1	1	9	0	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5000000	5047392	2000000	1947218

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The Kakching Khunou College is the only learning centre for higher education in the southern part of Manipur covering about 60 villages. There is no other government or private college in the vicinity within the radius of about 25 kilometers. The area of the college campus is approximately 12.98 acres and it has a built-up area of 6153 sq.m expanded in different blocks. From the year 1981 to 1987 the institution was a private college and it had not received any grant for its infrastructure development except donation from the public. The construction works of the institution were done from the public donations of the nearby villages. From 1987 to 2018 the institution was a government Aided College. At this stage the institution received financial assistance from the state government and some grant from UGC to develop its infrastructure. During this period the construction works were under taken under the strict supervision of the college Governing body. And Indoor Stadium and Swimming Pool were constructed during 2015-16 under the funding of the UGC. In 2019 the institution became a full fledged government college. Since then procedures and policies for maintaining and utilizing facilities, physical and support system are provided by the state government. Now the institution is trying to enhance quality of teaching and learning process and stimulate healthy academic environment by upgrading and developing the infrastructure. With a vision to bring qualitative measures a construction committee is formed under the leadership of the principal. Thus, initiatives for creating a good infrastructure are being reviewed and guided by the construction committee chaired by the principal. The committee is vigorously pursuing creation of a policy and regulatory environment that attract students community. Additional resources have been mobilized. The college construction committee works with keen interest for upgrading and modernizing the institution and looks after its development. The government is also committed to supporting infrastructure projects that are financially unviable despite being economically viable by providing a viability gap grant. Now a renovation and construction of Administrative block and nine classrooms are going on under RUSA scheme. The college infrastructure and the whole campus are maintained strictly under the abled leadership of the principal with the involvement of all the faculty members and support staff. Thus both teaching and non-teaching staff members are committed to overall improvement of the institution.

https://kakchingkhunoucollege.edu.in/kkc_uploads/PHYSICALACADEMIC-SUPPORT.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	7	453600
Financial Support from Other Sources			
a) National	SC/ST	356	1922400
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Specific Remedial Coaching Class	02/07/2019	73	Physics Mathematics Departments of Kakching Khunou College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nill	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc. Statistics Honours	Statistics	Manipur University	Masters in Statistics
2019	2	B.Sc. Economics Honours	Economics	Manipur University	Master of Economics
2019	1	B.Sc. History Honours	History	Manipur University	Masters in N.S.S
2019	1	B.Sc. Statistics Honours	Statistics	Manipu University	Masters in Statistics

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nill	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nil
2020	Nill	International	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has elected students Union namely Kakching Khunou College Students Union (KKCSU).The union has 17 executive members headed by the Principal. Out of this 17 executive members, 8 are elected from students and the remaining 8 are nominated by the principal from the teachers. Principal is the president of the students union and one of the teachers is the vice president of the union who is also the advisor of general secretary of the union. The union has eight secretariships namely 1. General secretary 2. Finance Secretary 3. Games Sport Secretary 4. Magazine Secretary 5. Social Culture Secretary 6.Boys Common room Secretary 7. Girls Common room Secretary 8.Debate Extension Secretary. The secretaries of the union take an active role in organising different literary, awareness programmes, sport activities etc. for the students in the college campus. The union also works in facilitating deserving students in participating different events organised in district level, state level, national level and international level. They play an active role in the welfare of students of the college. KKCSU also takes active part, along with IQAC in different programmes like interaction programmes, Swachh Bharat Abhigyan, seminars and workshops. They also perform activities in collaboration with some other cells like NSS, Women redreshel cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Kalching Khunou College alumni association namely "The Alumni Association" is a registered association. The association was registered in 2016 under Manipur Registration act 1989. Objectives of the association are: 1. To bring together all past students on one platform. 2. To provide aid to needy

students. 3. To guide the students of the college for professional development, higher education, and bring good citizens. 4. To encourage students for the development of their entrepreneurship skills and self employment. 5. To encourage and support students of the college in sports, cultural and extracurricular activities. 6. To assist and guide students of the college for anti -ragging and any other antisocial activities.

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

i) Annual general body meeting held every year. ii) Mobilized for new member registration iii) Donations are give as in cash or kind. iv) Helps in maintaining the college campus neat clean. v) Regularly looks after the College Womens Hostel vi) Helps in maintaining college swimming pool neat and clean.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college was recently taken over by the government and converted into a full fledged government college. As such the college is now governed in tune with the rules and regulations of the Education Department, Government of Manipur. There has been a slight shift in matters of governance and decision making as the Governing body, the highest decision making body prior to conversion was abolished at the time of taking over. The college firmly believe in decentralized and participative management. The principal is the chief administrator and academic head of the institution. He takes chair of most of the committees. The academic Committee looks after the academic activities of the college under an academic in-charge who is one of the seniormost faculty members. The academic in-charge shares the responsibility of the principal and he is the acting authority in the absence of the principal. The college in the year under report organized a tree plantation programme from June 5-6, 2019 under the guidance and direction of the principal. The programme was jointly organized by the staff, 3NSS units and the students union of the college. On the first day about 400 saplings were planted in the college campus. On the next day about 300 saplings were planted on the roadsides of Umathel and Kakching Khunou villages. A closing function was held at Umathel Community Hall on June 6, 2019 to give the locality awareness about environmental degradation and importance of forest conservation. The IQAC, constituted as per guidelines of NAAC prepares annual plan and monitors the implementation. HODs are instructed to set time table, annual plan of the departments, practical examinations, allotment of duties to faculties and inter-departmental coordination. Several faculty members and support staff are appointed in the various committees of the college to ensure maximum participation in academic and administrative activities. The students union and class captains are also assigned to monitor the completion of syllabus, academic and other activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All the sessional Admission of students in the college is done on mark basis and cut off marks are separately given for arts and science streams. The Admission Committee of the college looks after the admission process under the guidance of the Academic Committee.
Industry Interaction / Collaboration	As the College is located in a rural setup about 65 Km. from the Capital town and Hence there is hardly any touch with industry.
Human Resource Management	The recruitment of faculty and staff as well as posting is done by the state government.
Library, ICT and Physical Infrastructure / Instrumentation	Our College has a well-equipped library with satisfactory number of text books, references, periodicals, journals, newspapers etc. The library is automated by software known as SOUL, E-library faculties are provided to the faculties and students. Uninterrupted internet facility is available in the college campus.
Research and Development	Faculty members are encouraged to actively participate in seminars, workshops refresher courses, orientation programmes etc. organized by university and colleges across the country. They also conduct minor and major research projects under different agencies. Departments are also advised to organize workshops and seminars in the college. All such activities are monitored by the 'Research Forum" of the College.
Examination and Evaluation	All Examinations are held and conducted as per guidelines of Manipur University at the end of every semester. Evaluation is also done according to the guidelines of the university. Apart from the university examinations internal assessments, projects and tests are held from time to time during the academic session by various department of the college.
Teaching and Learning	Our College follows the academic calendar of Manipur University Regular classes start in the month of July and the session ends by June the next year. Remedial classes and special classes for weak students are also taken up from time to time during the academic

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Nill	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nill	Nill
2020	Nil	Nil	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
2020	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	11/11/2019	20/01/2020	Nill
Refreshers Course	5	19/12/2019	03/02/2020	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	96	Nill	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave facilities, EPF, Festival advances (under	Leave facilities, EPF, Festival advances (under	Canteen at subsidized rate, free admission to

UGC guidelines) loan facilities from Banks, financial assistance to sick and accident victims, insurance facilities, retired teachers given a token of appreciation.	UGC guidelines) loan facilities from Banks, financial assistance to sick and accident victims, insurance facilities, retired teachers given a token of appreciation.	orphans and extremely poor students, financial assistance to sportspersons attending state level and national level competitions, finance assistance/awards to university position holders.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Finance Audit, Local Fund Audit are conducted by the financial Audit regularly but internal audit is not done because there is no Internal finance Audit for the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Administrative Academic Audit
Administrative	No	Nill	Yes	Administrative Academic Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Donations are given by the parents. 2. Valuable advice from parents in functioning like college function day, annual freshers meet, meetings of Parent Teacher Association etc. 3. Their active co-ordination in college activities such as sports, study tours, field trips, NSS camps, participation in competition etc.

6.5.3 – Development programmes for support staff (at least three)

1. Encourage them to pursue further studies. 2. Given opportunity for training in account tally, computer, office management etc. 3. Library staff are encouraged to join career opportunity programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i)College conversion to full-fledged govt. college ii) extension of girls hostel iii) Sending detailed project Report (DPR) to the North Eastern Council for a scheduled caste girls hostel

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Training on Youth Leadership Community Development.	27/02/2020	27/02/2020	29/02/2020	53
2020	Observation of World Environment Day	05/06/2020	05/06/2020	05/06/2020	48
2020	International Yoga Day	21/06/2020	21/06/2020	21/06/2020	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization Programme on crime against women and children	27/08/2019	27/08/2019	43	7
Observance of Womens Day	08/03/2020	08/03/2020	57	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives taken during the year in continuation of the usual practice of environmental consciousness and the sustainability: 1) Students are given awareness programmes about renewable energy and encouraged for using bicycle instead of two wheelers and four wheelers. 2) All the teaching non-teaching staffs are made aware of proper and efficiently use of electric appliances in labs and offices. 3) IQAC Proposes for installing solar power plant to the roofs of Science block and indoor stadium.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	02/10/2019	1	Observation of Gandhi Jayenti and organized cleanliness programme	Cleaning of college campus and all the blocks of the college	102
2020	1	1	18/03/2020	27	Permission to Health department for using college building for COVID-19 Care center	Lack of proper Hospital and COVID Care Center in the State	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	11/07/2019	As a Government College, it is very much concern to the human values and career ethics of the students. The institute gives the

		proper guidance and orientation every session.
Staffs	03/03/2020	All the staffs of the college are followed up by the College Directorate and Principal. In order to teach the values to the students. The service rule is made clear at the time of appointment and updated every year at the beginning of each session.
Alumni	06/05/2020	The Kakching Khunou College Alumni Association of the college share a clear role in the development of the college. Actually they are the role model of the college. They have a separate code of conduct, general body meeting, membership and activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jal Shakti Abhiyan Programme	29/07/2019	30/07/2019	43
Participation in the Independence Day Celebration	15/08/2019	15/08/2019	32
Training Programme on Youth Leadeship Community Development	27/02/2020	29/02/2020	39
International Day of Yoga	21/06/2020	21/06/2020	28
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Plantation of new saplings in the botanical garden and medicinal plant garden. ii) Pruning of trees inside the campus for beautification and control of road. iii) Mowing of the fields of the premises of the college to be attractive and fostering the newly planted trees. iv) Barbwire fencing to prevent plants and flowers from the stray animals. v) Conducting regular social services.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: Title: Activities of students in management of the college

campus Goal: The objective of this practice is to impart a sense of belonging and responsibility towards the institution and institutional property. It aims at keeping the college campus and the surroundings clean and tidy, and also aims to create a habit among the students to follow norms and responsibilities for proper disposal of waste and keeping an environment friendly campus. Context: The College keeps salaried sweeper who cleans the floor and buildings of the college regularly at intervals daily. The principal also notifies the students and staffs, to keep the college campus clean on a regular basis. The NSS cell also takes utmost important steps to make sure of the cleanliness of the college campus and its surroundings. NSS carries out programmes at intervals to maintain neat and tidy campus. However, since these activities are carried out at intervals, they are not sufficient to maintain a clean campus for a long time as the campus is not free from environmental waste like dry leaves, dust and winds bring some amount of waste every day. There are also factors like students not following proper instructions, writing on college furniture, scribbling on walls, doors, windows, and disposing wastes at improper places. Hence, it is necessary to implement other forms of routine activities and impart good behaviour and norms to the students to keep the educational campus clean on a day to day life. The Practice: In the recent years, our College management has evolved to follow a mechanism to adhere strictly to the codes of conduct and rules and regulations, by all the students, staffs, working and non-working members, and visitors. This was achieved by keeping visible sign boards to dispose dry waste, wet waste and food waste at the waste bins kept nearby each classrooms, faculty rooms, science laboratories, hostels, parking area, footpath, playground, assembly area, etc. The college has also adopted a mechanism to change the behaviour of some students who do not follow the norms and regulations. The college principal also strictly notifies the students not to scribble anything on college property including all furniture, walls, doors, windows, pavement area etc. and strict actions will be taken if anyone is found doing so. The college also keeps some key members from each batch of students to lead the batch in contributing to maintain cleanliness of the college and surrounding throughout the year, by regular cleaning and trimming green zones, and regularly monitoring of anyone not following rules and regulations. The college also built as vermicompost area where students and staff regularly dispose environmental wastes like dry leaves and vegetables in the vermicompost pit. Vermicompost not only helps in disposal of environmental waste, but is also an excellent source of manure for growing plants and vegetables without using chemical fertilizers. The students of Botany and zoology departments keep a close monitoring of the vermicompost and the outcome of the vermicompost is used in growing plants, flowers and vegetables in the college surroundings and thus helps in keeping the environment clean and lively. The excess vermicompost output is also distributed to the localities for their farming purpose. The college has three main organisations which help in maintaining the college campus – Kakching Khunou College Students' Union (KKCSU), NSS Units and Eco Club. The KKCSU is formed by college elections and they elect their representative who will lead the organisation and is mostly effective during their tenure in the college. All three of these organizations contribute in maintaining a clean college environment throughout the year. They also organize programs to support Swachh Bharat Mission, and make sure of routine disposals of dust bins to the nearby Municipal Council waste collection. Evidence of Success: The College successfully installed large dust bins at proper places, with the help of students' union and the financial aid from the college management. They also installed sitting slabs near park and playground which are very useful for rest and refreshment of college members in their leisure time. During summer vacation, the three students' organizations jointly work together with many students volunteers in cleaning the college campus and its surroundings. Every year on Gandhi Jayanti, students and faculty members

jointly participate in social service activity to clean the college. Department programmes are also organized when the syllabus of the subject is complete and they have some free time. Problems Encountered and Resources required: 1. It is difficult to implement the practice to cover all areas of college campus other than the academic blocks. 2. There have been complaints of students lacking in academic activities due to more involvement in the organization activities. 3. The sign boards are not very attractive and some people do not take them seriously. Hence, it is more convenient to make them digital boards. 4. Lack of resources to maintain the campus regularly as students are mainly involved in their academic activities. BEST PRACTICE 2: Title: Initiative of the college to keep the campus green Goal: The college believes that a green, eco-friendly and pollution free environment is needed for the effective learning experience and it enriches the minds and souls of the students to learn with a free mind. The college aims to achieve this through keeping the campus green by plantation of various trees and plants in the college campus. This will help in achieving the goals below- 1. To create a healthy and clean environment where learning experience becomes interesting. 2. To create awareness on the benefits of plantation on trees. 3. To achieve a pollution-free environment. 4. To improve the visual design and landscapes of the college. Context: Since the college is located at the outskirts of Imphal city area, there is not much of pollution, hence it is a feasible location to take up initiative to prevent environmental pollution. Green environment enables the institution to conserve natural resources like water, plants and biodiversity, optimize the management of waste, and it also imparts knowledge to the students on the awareness of conservation of the environment for a better future. Green environment also induces better functioning of brain and it helps in both teachers and students to provide a better learning experience. It reduces stress and anxiety and induces positive vibes to human beings. It also helps in maintaining a calm weather and improves the ecological condition. Practices: The college plans and notifies the schedule for implementation of tree plantation and the areas are decided with futuristic approach so that it does not disturb the institutional buildings and properties. The work programme and timings are circulated well in advance to all the teachers, teaching and non teaching staff, and students. College also plans which trees to plant based on the benefits and importance of each species. Botany Department and Eco Club contribute a lot in sharing the knowledge about the benefits of each species of plants. World environment day is also observed every year organized by the joint combination of Botany Department and Eco Club. Van Mahotsav is also observed every year by the college. College also emphasizes on indigenous plants to conserve out traditional trees. Nevertheless, college also make sure that exotic plants which outweigh some indigenous plants are also planted in the campus. Some of the indigenous and exotic plants that are mainly grown inside the college campus are – Sl. No. Local Name Scientific Name 1 Yongchak (Tree Bean) Parkia Roxburghii 2 Heibong (Ficus) Ficus Glomerata 3 Heinoujom (Carombola) Averrhoa Carombola 4 Chorphone (Olive) Elaeocarpus Floribundus 5 Nurahei (Jambolan) Syzygium cumini 6 Nongleisang Xylosma Longifolium 7 Heinou (Local mango) Mangifera Indica 8 Khagi Leihao (Pagoda tree) Plumeria alba 9 Leihao (Champaka) Mechelia Champaka 10 Heiyen Antidesma bunius 11 Heining Spondias Pinnata 12 Chingonglei (Wang tree) Acacia farnesiana 13 Singarei (Night Jasmine) Nyctanthes arbortristis 14 Uchal (Pine Tree) Pinus Sylvestris 15 Barab lei (Bottle Brush) Callistemon Speciosus 16 Heijugak (Walnut) Juglans regia 17 Heitup (Wind Apple) Pyrus Sylvatica 18 Khongnang (Peepal Tree) Ficus bengalensis 19 Mange (Tamarind) Tamarindus Indica 20 Tomal Dispyros cordifolia Evidence of Success: College has been successfully able to maintain a green zone and a healthy environment in the campus and surroundings. The pollution level is controlled and it promotes a healthy and feasible environment for students to learn and grow. Students and faculties enjoy the feeling of fresh clean air and utilize the leisure areas which are installed in the playground.

The green campus initiative endeavours to extend learning beyond the classrooms and promotes the learning experience by self-learning in their spare times. Overall, it promotes a healthy living experience for everyone in the college and its surroundings. Problems Encountered and Resources required: 1. Regular watering of plants becomes a challenge as it is now manual. For this, we have proposed to install automatic watering sprinklers. 2. During drought season, there is scarcity of water in the college. 3. Maintenance and regular pruning is another challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kakchingkhunoucollege.edu.in/kkc_uploads/INSTITUTIONAL-BEST-PRACTICES-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the distinctive characters of the college is to provide gender equality and women empowerment, through value based education, encouraging women's participation in decision making, co-curricular and extra curricular activities, awareness programmes regarding protection of women's rights, redressal of women's grievances and various other facilities. The college is situated in a rural area in the valley portion of Manipur at a distance of about 65 km. from the state capital. Many students attending the college come from the other districts - two hill districts inhabited by tribal communities and one valley district. One of the major problems in the state is not only limited number of rural and tribal girls going for higher education but also limitation of accommodation for their safety stay during their study. The management of the college feels that providing the girls cheap, safe and suitable campus accommodation facility will immensely help them. Keeping this in view the management tried every effort and was abled to open a twenty bedded hostel in 2012 under the funding of the University Grants Commission(UGC). The management never sat idle and tried to increase the capacity of girls hostel and another 20 bedded girls hostel was constructed in 2015 under the funding of the UGC. An extension of 4 rooms of the same hostel was awarded by the UGC in 2018 and the construction was duly completed during the stipulated time. It is worth mentioning that the construction of a separate girls hostel for scheduled caste students is also on the anvil as the recommendation of the same is awaited from the North-Eastern Council(NEC). All the hostels are in the premises of the college. The management and maintenance of the hostel is done by the college.

Provide the weblink of the institution

https://kakchingkhunoucollege.edu.in/kkc_uploads/INSTITUTIONAL-DISTINCTIVENESS-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

i) To prepare Lesson plan for each subject for covering all syllabi in time. ii) To organize National International Seminar, Webinar, Conference Workshop, and Symposium. iii) To encourage teachers for taking online classes on Zoom, Google meet, Moodle etc. iv) To initiate internship in research for students. v) To insure Wi-fi connectivity in all classroom to facilitate teaching learning process. vi) To increase and appreciate teachers for various awards and recognition. vii) Upgradation of existing laboratory and the purchased of equipment to promote students project and research activities of faculty members. viii) Encouraging faculty members to complete their research work. ix) To encourage publishing research journal of the college. x) Promoting participation

of students staffs in seminar, workshops, sports and cultural activities.