

## **DEPARTMENT OF PHILOSOPHY**

Government of Manipur, Kakching Khunou College, Manipur

### **PROGRAMME OUTCOME**

#### **B.A. ( Hons.) Philosophy**

- Students who choose Undergraduate Programme in Philosophy will develop the ability to think critically, logically and analytically in everyday life situations.
- A student qualifying in the subject will have broad knowledge of Indian philosophy and western philosophy.
- The student will know specific details of the theories of analytic and continental philosophy.
- The student will develop highly specific skills in logic, ethics, metaphysics, epistemology and will be well informed about current trends in feminism and social issues related to applied ethics and bio ethics.
- The students will be exposed to the learning process of general philosophical trends both Western and Indian by adopting critical tools of analyzing problems.
- Engage the student to acquire analytical and critical thinking skills for enabling to apply in further higher research.
- Capability to come up with novel ideas that would further enrich the subject and thinking to conceive innovative responses to future challenges.
- Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity and responsibility towards humanity as a whole.

## **COURSE OUTCOME**

### **B.A. (Hons. ) in Philosophy**

#### **SEMESTER I**

##### *Core Paper/CC1-PHIL-101 LOGIC*

Course Outcome :

- Well versed in all the principles and technicalities of proposition calculus and predicate calculus.
- Well trained in the methods of formal proof.
- Well prepared to enter the domain of higher logic.
- Will learn the interpretation of Aristotelian logic using the principles and techniques of modern logic.

##### *Core Paper/CC2-PHIL-102 ISSUES IN PHILOSOPHY*

Course Outcome :

- Will literally see the scope and subject matters of philosophy.
- Will be exposed to the general philosophical debates which help them in understanding the problems of life.

#### **SEMESTER II**

##### *Core Paper/CC3-PHIL-103 GREEK PHILOSOPHY*

Course Outcome :

- Will literally see the changing vision of the universe as visualized by Greek Philosophers.
- Will see the reasons why engagement with the primal matter is important in the cosmological theories of Thales, Anaximander, Anaximenes and Heraclitus.
- Will see how the seeds of modern Physics were sown by the Greek Atomists.
- Will be acquainted with Plato's Theory of Ideas and Theory of Knowledge which are the classical foundations of Metaphysics and Epistemology.
- Will learn Aristotle's metaphysics, which is of perennial relevance in philosophy.

##### *Core Paper/CC4-PHIL-104 SOCIAL & POLITICAL PHILOSOPHY*

Course Outcome :

- Student will come out with knowledge of the structure and dynamics of the State.
- Will be able to understand and evaluate the rise and fall of ideologies as grand narratives.
- Will be able to position himself in the ongoing debates between Liberalism and Socialist Humanism.

### **SEMESTER III**

#### *Core Paper/CC5-PHIL-205 MORAL PHILOSOPHY (INDIAN)*

Course Outcome :

- In the case of Indian Ethics, the larger or the overall holistic cosmology of Indian philosophy will determine its possible actual Learning outcome.
- The concept of dharma and its derivative expressions like Niti Sastra, Daṇḍa Niti, karvyata (duty) and ethical agency (karta) is the constitutive ideas fit into the bigger picture of Indian world view, Indian social and political philosophy including economic system (Artha Sastra).

#### *Core Paper/CC6-PHIL-206 MORAL PHILOSOPHY (WESTERN)*

Course Outcome :

- Students will learn the latest developments in Meta-Ethics.
- This will sharpen his intellect for future engagement in discourses on Meta-Ethics.
- They will learn the latest development in Kantian Ethics, basic tenets of classical Utilitarianism and the contemporary debates centering around the ethical doctrine.

#### *Core Paper/CC7-PHIL-207 APPLIED ETHICS*

Course Outcome :

- The student will learn how moral principles apply to social life and man's positioning of himself in nature.
- will realize why researches on the virus for biological warfare is not only criminal but also immoral.
- will know that encroachment of Big Business on Nature is unethical.
- will be able to give a critique of Corporate violation of nature and human nature.

### **SEMESTER IV**

#### *Core Paper/CC8-PHIL-208 INDIAN PHILOSOPHY I*

Course Outcome :

- Reorienting the teaching method of the basic issues of Indian metaphysics evolved through cross-Darsana dialogues between the schools belonging to the Astika (Orthodox Schools) and Nastika (Heterodox Schools) to the theoretical and practical requirements in moulding the learners' personality.

#### *Core Paper/CC9-PHIL-209 HISTORY OF WESTERN PHILOSOPHY I*

Course Outcome :

- The student will surely have the aesthetic experience of looking at the elegance of philosophical systems – an experience intrinsically valuable in itself.
- His encounters will be the pre-modern scholastic philosophers and rationalist systems of Descartes, Spinoza and Leibniz.
- will be thrilled on seeing the isomorphism between Logic and Aesthetics.
- will realize how the roots, branches and fruits are related. All these he will have by way of unfolding his mind from a thoroughgoing study of the texts of the grandmasters.

*Core Paper/CC10-PHIL-210 PHILOSOPHY OF RELIGION*

Course Outcome :

- the student will emerge a mature person with a robust feeling of necessity for the sense of transcendence, be he a believer or an atheist.
- His encounters with varieties of religious culture and religious experience will transform him into a sober person who looks at contemporary religious conflict and terror with compassion, but deepest understanding ready to declare that ignorance is no reason.
- At the end of the course, he will realize how absurd it is to have plans for scienticising religion.

**SEMESTER V**

*Core Paper/CC11-PHIL-311 CONTEMPORARY INDIAN PHILOSOPHY*

Course Outcome :

- This course will strengthen the minds of young students in understanding the techniques, methods and nature adopted in Indian Philosophy through the writings of contemporary philosophers.
- To acquaint with the ideas of indigenous philosophical reasoning that continued in the problematization of philosophical issues by the contemporary thinkers will help in expanding the conceptualisation process and democratizing the very idea of philosophy.

*Core Paper/CC12-PHIL-312 CONTEMPORARY WESTERN PHILOSOPHY*

Course Outcome :

- At the end of the course, the student's desire to develop further the skill of philosophical analysis will be fully aroused.
- From the study of Russell, Moore and Wittgenstein, he will see that Philosophy is philosophizing activity itself.
- He will realize that the point of learning philosophy is to prepare oneself for engagement in philosophizing activity.

**SEMESTER VI**

*Core Paper/CC13-PHIL-313 FEMINIST PHILOSOPHY*

Course Outcome :

- At the end of the course, the student will realize that gender injustice is essentially political, that gender emancipation is part of the emancipation of mankind.
- His study of the classics of feminist thought will empower him to give a better critique of patriarchy—that citadel of male domination.
- His acquaintance with ethics of care, ethics of autonomy and gender justice will facilitate his transformation into a total man.
- He will be more sensitive to the imperatives of women empowerment.

*Core Paper/CC14-PHIL-314 CONTINENTAL PHILOSOPHY*

Course Outcome :

- At the end of the course, the student will be familiar with Husserl's theory of consciousness, his radical method of investigation, his presentation of phenomenology as presuppositionless philosophy, a rigorous science.
- The student will also be acquainted with the global ramifications of phenomenological movement giving rise to Heideggerian Phenomenology as Hermeneutics with its engagement with the defining capacity of Dasein as the interpretative understanding of the world.
- He will also be aware of existentialist movement as the presentation of horizons of meaning, which had a profound impact on literary and aesthetic theories.