

HISTORY DEPARTMENT

PROGRAMME OUTCOMES FOR B.A. HISTORY

Students will acquire knowledge after completing course at Graduation level in History and the students will be able to analyze the historical developments and research. Exploring new ideas and thoughts through the application of theoretical knowledge of History subject and statistical techniques and pedagogical analysis. The students should have the knowledge of facts, concepts, principles, theories and processes in broad multidisciplinary learning contexts within the chosen field of learning in a broad multidisciplinary learning.

They should be able to demonstrate the ability to apply the acquired operational or technical and theoretical knowledge, and a range of cognitive and practical skills to select and use basic methods, tools, materials and information to generate solutions to specific problems relating to the chosen fields of learning.

The students have effective writing and oral communication skills especially the ability to transmit complex information in a clear and concise manner. After completing the course students will be able to face in discussion about the importance of social responsibility and the role of individuals in promoting in a positive way.

COURSE OUTCOME B.A. HISTORY

Semester I

Core Paper 1:

BHRC 201 History of India: Earliest time 550CE

Learning outcome: To learn about the historical trends, interception of the historical sources of ancient India as well. They can acquire knowledge about the vedic period and the rise of Jainism and Bhudism culture in ancient times of India.

Core Paper 2:

BHRC 202 History of Europe: 13th century to 1789

Learning outcome: To develop the understanding Europe from a theocratic society to modern Nation state system. Renaissance and its aftermaths on European Society, Economy, Polity and culture leading to subsequent development of Nation State and emergence of new ideologies culminating in the form of French Revolution.

SKILL ENHANCEMENT COURSE

BHRC 104A Introduction to Archeology

Learning outcome: The objective of this paper is to give a general view about the principles, methods and theoretical framework of archeology. Archeology is the study of human past through their material evidences discovered from the archeological sites.

Semester II

Core course 3

BHRC 301 History of India : 550 CE to 1200 CE

Learning Outcome: Students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Core course 4

BHRC 302 History of Europe: 1789-1919

Learning outcome: The students will be able to analyze the historical developments in Europe between 1789-1919 as it focuses on the democratic & socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

SKILL ENHANCEMENT COURSE (Sec – II)

BHRS 204A Understanding Heritage

Learning outcome: Students will get to understand the different facets of heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

Core course 5

BHRC 401 History of Modern World: 1919-1945

Learning outcome: This course aims to provide an understanding of an era of shifting history from Euro centric to World. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United Nations.

Core course 6

BHRC 402 History of India: 1707-1857

Learning outcome: The students will be able to trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Core course 7

BHRC 403 Indian National Movement 1857-1947

Learning outcome: The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its contextuality. India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed, India's national movement has vast and divergent ideological base with inner contradictions.

Generic 1

BHRG 404 History of Ancient India

Learning Outcome: Through this paper attempt will be made to familiarize the students with the various stages of ancient Indian history from pre-historic age. Emphasis will be on the political, economic and social history of the given period.

Semester III

BHRC 501 History of Modern India: 1947-2000

Learning outcome: Students will learn about the post war Developments of social, political and economic scenarios of India.

BHRC 502 Cultural Heritage of India

Learning Outcome: This course enables students to explore various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over centuries. They will acquire knowledge of changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.

Generic 2

BHRG 504 History of Medieval India

Learning Outcome: Attempt will be made to familiarize the students with the various aspects of medieval Indian history and culture. Emphasis will be on the political, economic and social history of the given period.

Semester IV

BHRC 601 Asian Resurgence

Learning outcome: Students will be able to analyze how global forces of economic, political and cultural change affect contemporary Asian Societies. Explains basic historical linkages between Asia and the world, including economic and cultural linkages.

BHRC 602 History of Manipur: Early times of 1891 A.D.

Learning Outcome: Students will gather knowledge towards the history, polity and culture of early Manipur. As well as they acquire the knowledge about emergence of Manipur as a nation state. The objective of this paper is to give a general outline of the history of Manipur from the earliest times to the occupation of Manipur by the British in the last quarter of the 19th century.

BHRD 603A History of Southeast Asia – The 20th Century

Learning outcome: This course offers an opportunity to come to grips with the history of region that we now know as Southeast Asia – Indonesia, Malaysia, Thailand, Burma, Vietna, Cambodia and the Philippines. Chronologically the ‘past’ covered in the subject is from ‘earliest times’ to 20th Century.

Generic 3

BHRG 604: History of Modern India.

Learning Outcome: Through this paper attempt will be made to familiarize the students with the main features of the History of Modern India (1707 A.D. to 1857 A.D.). Emphasis will be on the political, economic and social history of the given period.

Semester V

BHRD 701 History of America

Learning outcome: Students will enhance their knowledge of the history of America. It will help them understand, synthesize and analyze the major themes and debates in the historiography of America.

BHRD 703A History of East Asia – China (c. 1840-1949)

Learning outcome: Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.

Generic 4

BHRG 704 History of Freedom Movement in India

Learning Outcome: Through this course students will be exposed to the various stages of India's rich history of the various strands of anti-colonial national movement for freedom against the British rule.