KAKCHING KHUNOU COLLEGE

KAKCHING KHUNOU, UMATHEL

KAKCHING DISTRICT,

MANIPUR - 795103



DEPARTMENT OF EDUCATION

PROGRAMME OUTCOME (P.O) B.A. EDUCATION

After successful completion of three years degree programme in education, students are able to.

- 1. Creating more employment opportunities
- 2. Securing a higher income
- 3. Developing problem solving skill
- 4. Improving the economy
- 5. Providing a prosperous and happy life
- 6. Giving back to the community
- 7. Creating modern society
- 8. Bridging the borders
- 9. Creating equal opportunities
- 10. Introducing empowerment

Semester 1.

Subject code : 101 : Philosophical and sociological foundation of Education

After the completion of this course, students are able to :

- 1. Understand the nature and scope of the disciplines i.e. philosophy and sociology and the relationship to education.
- Know the basic concepts of the disciplines as well as deeper understanding of human behaviour, social norms, morality and the working of the mind
- 3. Get ready for the future career by developing a range of skills valued by a wide range of employers
- 4. Aware the need for sociological approach in education as an agency of social change and need of school as a social sub system
- 5. Experience social groups, their culture and social problems and problems of equalization of educational opportunities etc.

Semester 2

Subject code : 201 : Educational psychology and pedagogy

After the completion of the course, the students are able to

- 1. Help to understand mental and physical behaviour of human beings and also give the reason behind the behaviour.
- 2. Improve communication skills, better adjust to conversation with people or friends and family.
- 3. Learn meaning, nature and factors of learning and factors affecting teaching learning process.
- 4. Improve personality development knowing the theories of personality , its determinants and types.
- 5. Know the characteristics and techniques of good teaching behaviour in classroom.

Semester 3

Subject code : 301 : Development of education in India

After the completion of the course, the students are able to.

- 1. Learn educational system in ancient India i.e. in Vedic education, Buddhist education as well a Medieval Indian education.
- 2. Understand the beginning of modern education system since the British India as well as development of Indian education after Independence.
- 3. Know the development of education during pre and postindependence in Manipur.

Semester 4

Subject code : 401 : Issues and trends in contemporary Indian education

After the completion of the course, students are able to

- 1. Understand the aims and objectives of elementary education and relative functions of DIETS, NCERT, and SSA etc.
- 2. Understand the aims and objectives of secondary education and role of NCERT, SCERT, NUEPA, CBSE, BOSEM and COHSEM etc.
- Have the knowledge of alternative schooling, continuing education system in India and responsibility of university grant commission etc.
- 4. Aware the knowledge of population education, its values and necessity of work experience etc.

Semester 5

Subject code : 505 : Educational evaluation and statistics in education

After the completion of the course students are able to.

- 1. Learn meaning and scope of educational measurement, its needs and concept of evaluation, its types and techniques.
- 2. Home the knowledge of measuring instruments, their classification and general principles of test contraction and standardization
- 3. Learn meaning, nature and scope of educational statistics, measures of central tendency, measures of variability, their uses and concept of normal distribution and its uses.
- Understand types of data and variate distributions, co efficient of correlation etc.

Semester

Subject code : 506 : Educational Management and educational technology

After the completion of the course students are able to.

- Learn the concepts of educational management and educational technology, meaning, needs and scope and types of management as well as financial management
- 2. Learn meaning, needs and significance of educational planning
- 3. Understand the concept and scope of educational technology, types of communication and mass media approach etc.
- 4. Experience the innovations in educational technology, programmed learning materials, computer assisted instruction and distance teaching etc.

Semester 5

Subject code : 507 : Educational guidance and curriculum construction

After the completion of the course, students are able to.

- 1. Understand the meaning, nature and scope of educational guidance and experience the needs, importance, construction, administration, and interpretation of cumulative record cards and individual inventories.
- 2. Understand meaning, nature and scope of counselling, different types, steps and techniques of counselling.
- 3. Learn concepts and principles of curriculum construction and sociological and psychological approach to curriculum construction.

Semester 6

Subject code : 608 : Educational thought and practice

After the completion of the course, the student are able to.

- 1. Understand the educational ideas, aims of education according to Jean Jacques Rousseau in his Emile, and his contributions to education.
- 2. Understand John Deway, his philosophy and aims of education.
- Learn the educational philosophies of Rabindranath Tagore, Swami Vivekananda and Mahatma Gandhi, Their contributions to education and evaluations of their philosophies of education.

Semester 6

Subject code : 609 : Child psychology

After the completion of the course, students are able to.

- 1. Learn to importance to know the processes of child development.
- 2. Experience the general growth and development of early childhood and the importance to know adolescence.
- 3. Learn the processes of concept formation, value of play and individual differences.
- 4. Know problems of adjustments, normal and abnormal patterns of behaviour in different stages development.

Semester 6

Subject code : 610 : Experimental education and statistics or project work

After completion of the course experimental education and statistics, the students able to

- 1. Learn skills in educational experiments such as
 - a. Immediate memory spam
 - b. Immediate recall and recognition
 - c. Maze/Mirror learning
 - d. Part and whole learning
 - e. Physical Fatigue and
 - f. Mental Fatigue etc.
- Learn to perform general mental ability tests and other personality tests such as (I) Verbal test (II) Non-verbal test (III) performance test (IV) Inventory test and (V) Inkblot test etc.

Or

These students who offers project work able to

- 1. Step in preparation for research works in post graduate studies
- 2. Learn how to solve problems that are important to them including community issues, more effectively
- 3. Apply creative thinking skills to innovate new product and possibilities for further work
- 4. Build on their research skill and deepen their learning and confidence
- 5. Explore their curiosities, suggest questions and form a new love of learning.