Program Outcomes for B.A. Education

- The students after completing course at Graduation level in Education will develop an understanding of major concepts, educational theories, practices and research.
- Exploring new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.
- Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.
- The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.
- They will have an ability to work effectively in diverse field of Teaching – Learning process.
- They are able to employ critical thinking and efficiency in problems solving ability in Education.
- The students have effective writing and oral communication skills especially the ability to transmit complex information in a clear and concise manner.
- It enables the students to use modern library, searching and retrieval methods to obtain information about a topic, or an issue relating to Education.
- They have the ability to understand the Ethical, historic, philosophic and environmental dimensions of problems and issues facing Education.
- They find employment in Private, industry or government school as Teacher or administrator.

COURSE OUTCOMES FOR B.A. Education

Semester 1

CORE PAPER 1: INTRODUCTION TO EDUCATION
Expected paper learning outcomes
• To understand the meaning, nature, scope and aims of education.
• To acquire knowledge of education and their interrelationship.
• To acquire knowledge of different agencies of education that influence education.
• To be acquainted with the concept of child-centricism and play-way in education

CORE PAPER 2: INTRODUCTION TO EDUCATIONAL PHILOSOPHY

Expected paper learning outcomes

- To introduce the general foundations of Philosophy and Education.
- To emphasize on how philosophical ideas about education are built up.
- To develop how ideas have influenced mankind in ways of life and their advancement.
- To develop ideas about education and provide thinking tools from the philosophy and education.

SKILL ENHANCEMENT COURSE

EDN501S(a): NURSERY RHYMES

Expected paper learning outcomes

- Introductory level of Child Care Education.
- Introductory knowledge towards Educational Toys and its development.
- Understanding foundational literacy and numeracy towards NIPUN Bharat.
- To be ready to develop new rhymes for preschool learners and teach them through their mother tongue or regional language

Semester 2

CORE PAPER 3: INTRODUCTION TO EDUCATIONAL SOCIOLOGY

Expected paper learning outcomes

- To understand meaning and importance of Sociology, Relationship between Sociology and Education, concept and scope of educational sociology and sociology of education.
- To study about social institutions like Social group, family and schools, and to understand problem and remedial measures of Educations of under privilege sections.
- To understand relationship between Educational and society and to analyse about school and mass media as a social sub-system.
- To develop an understanding about meaning, significant, kinds of culture and inter-relationship between education and culture.

CORE PAPER 4: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

Expected paper learning outcomes

• To make the students understand the relationship between education and psychology.

• To explain the need of educational psychology in the teaching learning process.

• To describe the nature and theories of learning and role of motivation in learning.

• To understand intelligence, its theories, measurement, concept of Multiple intelligence.

• To be cquainted with different types of personality and the adjustment mechanism.

SKILL ENHANCEMENT COURSE

EDN502S: ICT TOOLS AND SKILLS

Learning outcomes

• Practical skills of ICT Tools for using workspace and streaming.

• Practical skills for managing e-documents, e-books, and e-files.

• Practical skills for troubleshooting connectivity,

• Practical skills for using Learning Management System (LMS)

• Practical skills for producing digital stories, videos and short animations

Semester 3

CORE PAPER 5: DEVELOPMENT OF EDUCATION IN INDIA

Expected paper learning outcomes

- To acquaint the students with the ancient and medieval system of education in India.
- To understand the development of education in India during the British Period.
- To acquaint the students with the development of education in India during pre, post-independence period.
- To acquaint the students with the development of education in our regional context.

CORE PAPER 6 EDUCATIONAL MANAGEMENT

Expected paper learning outcomes

- To develop an understanding of the concept of educational management and administration.
- To enable the students to understand the essentials of educational planning and educational finance.
- To enable the students to understand the essentials of educational organization and supervision.

CORE PAPER 7: GUIDANCE AND COUNSELLING IN EDUCATION

Expected paper learning outcomes

- To help the students understand the concept, needs and importance of guidance and counselling.
- To enable the students to know the different approaches to guidance and counselling.
- To familiarize the students with the significance of guidance and counselling.

GEC-1: PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

Expected paper learning outcomes

- To understand and explain concept of philosophical and sociological education.
- To analyse the role of philosophy in education.
- To understand the meaning, concept, importance of freedoms and discipline.

Semester 4

CORE PAPER 8: EDUCATIONAL TECHNOLOGY

Expected paper learning outcomes

- To develop an understanding of the concepts and approaches to Educational Technology.
- To develop an understanding of the use of computer in education and communications.
- To acquaint with the instructional techniques and different models of teaching.
- To develop an understand the innovation of Educational Technology.

CORE PAPER 9: EDUCATION FOR CURRICULUM DEVELOPMENT

Expected paper learning outcomes

- To develop an understanding about concept, nature and scope of curriculum.
- To analyse the different bases of curriculum.
- To critically evaluate the national curriculum frameworks and discuss on role of local, State and national agencies in curriculum development.
- To identify the criteria for organization and transaction of curriculum.
- To develop insight into issues connected to Evaluation & reform of curriculum.

CORE PAPER 10 INCLUSIVE EDUCATION

Expected paper learning outcomes

- To understand the concept, nature and scope of Inclusive Education.
- To understand the different types of disabilities.
- To identify criteria for inclusion in different spheres.
- To develop insight into Divyang (CWSN) & reforms of the policies.

GEC 2: EDUCATIONAL PHILOSOPHY AND PEDAGOGY

Expected paper learning outcomes

- To understand and explain the meaning, scope of education and psychology, relationship between education and psychology.
- To study the development of learning and personality of human according to psychologists and summarise them in writing with their personal views.
- To analyse the pedagogy and its implications of teaching learning process in educational psychology.

Semester 5

CORE PAPER 11: EDUCATIONAL EVALUATION

Expected paper learning outcomes

- To acquaint the students with the basic concepts and practices adopted in educational measurement and evaluation.
- To orient the students with tools and techniques of measurement and evaluation.
- To develop skills and competencies in constructing and standardizing a test.
- To make the students understand how various requirements of education are measured, evaluated, interpreted and their results are recorded to help learners.
- To develop the ability to explain and use appropriate statistical techniques and tests of significance in measurement and evaluation.

CORE PAPER 12: EDUCATIONAL STATISTICS

Expected paper learning outcomes

- To compute different types of Statistical Measures.
- To understand and apply various statistical techniques to field-based educational data.
- Practical orientation involving selection of appropriate data analysis techniques.
- To explain and illustrate the concept and application of measures of central tendency dispersion and relative positions.
- To describe the meaning, assumptions, computations and uses of some tests of significance.
- To illustrate the meaning and significance of Normal Probability Curve (NPC)

DSE1: COMPARATIVE EDUCATION

Expected paper learning outcomes

- To acquaint the student with educational systems in terms of factors and approaches of comparative education.
- To orient the students with skills to assess the efficiency of educational systems of various countries in terms of prevailing trend in those countries.
- To create a perspective in the students about the implications of education for solving the prevailing problems of education in India.

GEC-3 DEVELOPMENT OF EDUCATION IN INDIA

Expected paper learning outcomes

- To analyse the education system of ancient India in accordance with aims, curriculum of Buddhist and Vedic education.
- To understand the types, objectives and curriculum Islamic education.
- To study the development of education in Manipur.

Semester 6

CORE PAPER 13 PSYCHOLOGY OF ADJUSTMENT

Expected paper learning outcomes

• To understand the concept of adjustment, maladjustment and some commonly found problem behavior.

• To know the multi-axial classification of mental disorders.

• To aware about different coping strategies for stressful situation.

• To know the administration, scoring and interpretation of the psychological tests.

CORE PAPER 14: PARENTING AND CHILD CARE EDUCATION

Expected paper learning outcomes

- To introduce the concept of parenthood.
- To understand the role of parents in bringing up their children.
- To understand the role of nursing mother and its educational implications.
- To understand child-rearing practices and child rights and their protection.
- To understand the developmental age of children.

DSE-2: ELEMENTARY EDUCATION

Expected paper learning outcomes

- Understanding of elementary education as a specific stage of education.
- Orienting the learners to the organizational structure, policy and practices of elementary education.
- To guide and make them aware the functions of elementary education.
- To sensitise the students about decentralisation of authority, budget and expansion of elementary Education.

GEC-4: ISSUES AND TRENDS IN CONTEMPORARY INDIAN EDUCATION

Expected paper learning outcomes

- To understand aims and objectives, functions of DIETS, NCERT, SCERT, primary education programmes and SSA.
- To study the Secondary education of NCERT, SCERT, CBSE, BOSEM and COHSEM.
- To understand the meaning of population education, value education and work experience.