

INSTITUTIONAL DISTINCTIVEMESS:

The Kakching Khunou college constantly thrives to achieve its vision and mission through distinctive approaches. The college has comparatively large number of Scheduled Caste and Scheduled tribe students and it has played a crucial role in providing educational opportunities to the under-privileged schedule Caste and Schedule Tribe students. The Institution provides them ambience of creativity, innovation, discipline and good learning experiences. This is achieved because we give admission to all SC and ST students in undergraduate programs if the applicants meet the minimum eligibility criteria. Moreover, there is no entrance test for admission. Our policy is first come first serve in giving admission. It ensures justice and equity among all meritorious and average students seeking admission in the college. If they are denied admission, naturally students drop out rate will increase in higher education. In the long run, this will become a hurdle in the Scheduled Caste and Scheduled Tribes.

About 24% of the students belong to Scheduled Castes and 20% belong to Scheduled Tribe during the last five years. Many of them are first generation learners belonging to the lowest stratum of society. The college has been most instrumental in changing the socio-economics scenario of this area. Most of the graduates in this area have been produced by the college. Thus, the college has imparted higher education to hundreds of poor rural students belonging to Scheduled Caste and Scheduled Tribes.

To achieve the goal of uplifting the under privileged students, the college is offering:

- Nineteen undergraduate programmes in Arts and Science.
- A well-equipped gymnasium and fitness centre.
- A partially digitalized and fully equipped library having access to e-resources through NLIST membership.
- Active and vibrant units of NSS to provide platform to the students for their personality development.
- Career guidance and counseling cell.
- Visits to adopted villages to inculcate the value of social responsibility.
- Online classes and webinars (during lockdown) to bridge the gap in their learning process and also to keep them updated with educational and social perspective.